

***Library and Technology Content Standards  
Development Committee  
Meeting Minutes  
March 21-22, 2022***

Monday, March 21, 2022

8:15 AM – 4:30 PM

State Capitol, Coteau Room

Facilitators: Davonne Eldredge, Assistant Director of Academic Support, NDDPI  
Tammy Kruger, School Library Specialist, ND State Library

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:30 PM

Attendance – Library and Technology Content Standard Development Committee Members

Allan, Lesley	Mehlhoff, Brandi
Cain, Brenda	Moberg, Susan
Francetich, Sarah	Nelson, Nicole
Fritz, Jessica	Nyland, James – Virtual Day 1, In-person Day 2
Grenier, Tina	Palmer, Alysa
Hess, Jennifer	Riesinger, Marisa
Kennedy, Beth	Stansbery, Dana
Kornkven, Kelly	

Attendance – NDDPI and ND State Library Staff Members

Eldredge, Davonne	
Redding, Carmen	
Kruger, Tammy	
Mosser, Shari – Day 1	

Attendance – Guests


Welcome

Davonne Eldredge welcomed the Library and Technology Content Standards Development Committee members. Work completed during the meetings in February was reviewed. The tasks the committee members needed to complete during the two days were previewed.

Superintendent Greeting

The committee members viewed a pre-recorded greeting from Superintendent Kirsten Baesler. Superintendent Baesler welcomed the committee members. She addressed some of the challenges facing students in cybersecurity, and she thanked the committee members for their work to revise the standards.

#### Completion of Sub-Concept Work Completed in February

Tammy Kruger, ND State Library, led the group in a review of the information literacy sub-concept work completed in February. Members broke into small groups to review and finish the work started on the sub-concepts in February. Work completed by the small groups was recorded in the TEAMS file.

#### Whole Group Discussion of Sub-Concept Development

The whole group reviewed the work completed by each small group. They discussed the sub-concepts and arrived at a consensus regarding the definitions of the sub-concepts for information literacy to reference as their work continues. Work completed was recorded in the TEAMS file.

#### Task 2: Determine Standards

Davonne Eldredge introduced the standard writing task. The committee discussed whether to write the standards for grade spans or grade levels. They came to a unanimous consensus to write the standards for grade levels. The committee split into elementary-, middle- and high school-level groups to write the grade-level standards. This work continued throughout the afternoon. Work completed by the small groups was recorded in the TEAMS file.

#### Standards Writing Progress Check

At the end of the afternoon, Davonne Eldredge checked with the small groups to see where they were at with the writing process and provided the opportunity for the groups to address questions for the entire committee.

#### Reflections on Day 1 and Planning for Day 2

Ms. Eldredge reviewed the day's events and discussed the tasks for Day 2. The tasks completed on Day 1 were reviewed.

Tuesday, March 22, 2022

8:15 AM – 4:30 PM

State Capitol, Coteau Room

Facilitators: Davonne Eldredge, Assistant Director of Academic Support, NDDPI  
Carmen Redding, Division Director, ND State Library  
Tammy Kruger, School Library Specialist, ND State Library

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:30 PM

Attendance – Library and Technology Content Standard Development Committee Members

Allan, Lesley	Mehlhoff, Brandi
Cain, Brenda	Moberg, Susan
Francetich, Sarah	Nelson, Nicole
Fritz, Jessica	Nyland, James
Grenier, Tina	Palmer, Alysa
Hess, Jennifer	Riesinger, Marisa
Kennedy, Beth	Stansbery, Dana
Kornkven, Kelly	

Attendance – NDDPI and ND State Library Staff Members

Eldredge, Davonne	
Redding, Carmen	
Kruger, Tammy	

Attendance – Guests


Welcome Back and Announcements

Davonne Eldredge welcomed the group back and previewed the agenda for the day.

Reflections on Day 1

Ms. Eldredge reviewed the work completed on Day 1 and questions of the team were discussed.

Task 2: Determine Standards

The committee broke into small groups to continue writing standards that would support each sub-concept. Work completed by the small groups was recorded in the TEAMS file.

Task 2: Whole Group

Davonne Eldredge checked with the small groups to see where they were at with the writing process and provide the opportunity for the groups to address questions for the entire committee.

Task 3: Determine the Name of the Standards

Tammy Kruger shared the potential standard names from the survey of stakeholders with the committee. The whole committee discussed the options. The committee came to unanimous consensus that the name of the revised standards would be the North Dakota Library Content Standards.

#### Task 2: Determine Standards

The group moved back into their small groups to continue writing standards that would support the sub-concepts.

#### Task 2: Group Work (Tasks 2 and 5)

The committee broke into small groups containing members from each of the elementary, middle, and high school groups writing the standards. These groups reviewed the standards written and checked the vertical alignment K-12.

#### Task 2: Group Work

The committee moved back into their original groups and shared the suggestions made by the cross-grade groups. Revisions were made based upon the feedback received. This information was recorded on the document in the TEAMS file.

#### Task 4: Determine Format of the Standards

Davonne Eldredge reconvened the whole committee to discuss potential formatting for the new standards. The groups discussed options and arrived at consensus regarding the appearance of the standards.

#### Whole Group Debrief (Task 2)

Carmen Redding and Tammy Kruger led a discussion in which each group shared the standards they had written. The entire committee discussed each standard and asked questions of the groups to clarify. The committee voted to achieve consensus on the standards. During this process, the information was recorded in the TEAMS file.

#### Task 6: Vote on First Draft of Standards

The committee voted unanimously to submit the first draft of the standards for public comment.

#### Reflections on Day 2 and Planning for March Meeting

Ms. Eldredge reviewed the progress the groups made throughout the two days. The committee selected and defined their sub-concepts. They completed the first draft of the standards for each grade level that would be submitted for public comment. The public comment and review process were previewed. Members were thanked for their hard work during the two days. The committee was told the standards writing work would continue with a review of the feedback received, edits to the first draft, and the writing of the introduction and support materials when the committee meets again in June. Meeting adjourned at 4:30 PM.